

**2018-2022 Baccalaureate Origins Data
for AREA, GAANN, and other student-focused applications**

Source: <https://ncesdata.nsf.gov/home> (utilizing the NSF NCSES Survey of Earned Doctorates data) accessed 6/5/24. **Please note:** professional degrees such as the M.D., D.D.S., O.D., D.V.M., and J.D. are not covered by the survey of earned doctorates.

During 2018 – 2022, (the most recent timeframe for which nationally comparable data is available) Marquette University ranked among the top 9.2% of institutions whose undergraduates go on to complete the Ph.D.

AREA Applicants, please note:

NIH states that, “All disciplines that fall within the NIH congressional mandate are considered “health-related sciences.” http://grants1.nih.gov/grants/funding/area_faq.htm#q2. According to this definition, during the period 2018 – 2022, 123 students from Marquette University went on to receive the doctorate degree in a “health-related science” (Biological/Biomedical Engineering, Biological/Biomedical Sciences, Chemistry, Health Sciences, and Psychology).

We suggest that you state the following in your **Resources Section** when describing baccalaureate origins:

During the period 2018-2022 (the most recent timeframe for which nationally comparable data is available), Marquette University ranked among the top 9.2% of institutions whose undergraduates go on to complete the Ph.D. A total of 217 students from Marquette University went on to receive a doctorate degree during that period. (Source: <https://ncesdata.nsf.gov/home> utilizing the NSF NCSES Survey of Earned Doctorates data accessed 6/5/24. Please note that professional degrees such as the M.D., D.D.S., O.D., D.V.M., and J.D. are not covered by the survey of earned doctorates.) Of these 217 students, 123 received a doctorate degree in a “health-related science.”

During the period 2018-2022, 217 students from Marquette University went on to receive their doctorate degree. Those 217 are broken down as follows:

<u>Bioengineering/Biomedical Eng.</u>	<u>12</u>	<u>Letters</u>	<u>9</u>
<u>Biological/Biomedical Sciences</u>	<u>41</u>	<u>Materials Engineering</u>	<u>2</u>
<u>Business Management/Administration</u>	<u>3</u>	<u>Mathematics and Statistics</u>	<u>3</u>
<u>Chemistry</u>	<u>5</u>	<u>Mechanical Engineering</u>	<u>2</u>
<u>Civil Engineering</u>	<u>2</u>	<u>Non-S&E fields, other</u>	<u>2</u>
<u>Communication</u>	<u>3</u>	<u>Other Education</u>	<u>2</u>
<u>Computer & Information Science</u>	<u>5</u>	<u>Other Engineering</u>	<u>3</u>
<u>Economics</u>	<u>2</u>	<u>Other Humanities and Arts</u>	<u>8</u>
<u>Education Administration</u>	<u>3</u>	<u>Other Social Sciences</u>	<u>10</u>
<u>Education Research</u>	<u>10</u>	<u>Physics & Astronomy</u>	<u>3</u>
<u>Electrical/Electronics Engineering</u>	<u>3</u>	<u>Political Science & Government</u>	<u>6</u>
<u>Foreign Language and Literature</u>	<u>1</u>	<u>Psychology</u>	<u>30</u>
<u>Health Sciences</u>	<u>35</u>	<u>Sociology</u>	<u>3</u>
<u>History</u>	<u>7</u>	<u>Teaching and Teacher Education</u>	<u>2</u>
		Total	217