

Louise K. Pinhanços

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- PROFESSIONAL PROFILE**
- Curious and dedicated scholar of language, culture and discourse studies.
 - Innovative educator devoted to promoting meaningful relationships, communicative competence, technological literacy and intercultural learning
- EDUCATION**
- Masters of Arts in Spanish, Marquette University, Department of Languages, Literatures and Cultures, Milwaukee, WI, 2018
 - Bachelor of Arts in Spanish and Studies in Education, Minor in Ethnic Studies, Edgewood College, College of Arts and Sciences, Madison, WI, 2011
- ACADEMIC ACHIEVEMENTS**
- Graduate School Overall GPA: 3.97
 - Graduation With Honors, Magna Cum Laude, Edgewood College, Madison, WI, 2011
- TEACHING EXPERIENCE**
- Marquette University
 - Teaching Instructor of Spanish, 2021 to Present
 - Lead Instructor for SPAN 1003, 2018 to Present
 - Assists Language Program Coordinator for Spanish with course development
 - Facilitates communication between instructors and Language Program Coordinator for Spanish
 - Addresses instructor concerns and advances problem-solving efforts among colleagues
 - Visiting Instructor of Spanish, 2018 to 2021
 - Teaching Assistant in Spanish, 2016 to 2018
 - Private High School Spanish Tutor, 2016 to 2018
 - Futura Language Professionals
 - Enrichment Spanish Instructor, 2015 to 2016

- **Courses Taught at Marquette University**

- SPAN 1001: Elementary Spanish 1
- SPAN 1002: Elementary Spanish 2
- SPAN 1003: Intensive Elementary Spanish
- SPAN 2001: Intermediate Spanish 1
- SPAN 2002: Intermediate Spanish 2
- Spanish for Higher Education Professionals

- Explorer Challenge Grant-Funded Course (Spring 2023)

RESEARCH EXPERIENCE • **Research Assistant, Marquette University, Department of Languages Literatures and Cultures, Milwaukee, WI, 2017**

- Conducted data-mining processes for works of nineteenth-century travel literature, contributing to the collaborative digital humanities project entitled *Time, Routes, and Places of Nineteenth-Century Travelers: A Dynamic Interactive Map of Spain as an International Destination*
- Analyzed and interpreted nineteenth-century travel narratives of English-speaking foreigners, facilitating the creation of a digital visualization of traveled routes throughout Spain
- Partnered with the project's supervising professor, Dr. Eugenia Afinoguévona, to compile, organize and integrate travel routes
- Engaged in critical analysis of travelers' narratives, perspectives and timelines of travel