

## Counseling Psychology Ph.D. Student Annual Self-Evaluation Form 2021-22

Student Name:

Date:

This form is to be completed and submitted, along with appropriate documentation, to your advisor by **February 15**. This self-evaluation covers the previous 12 months.

Month & year when entered program:

Month & year when candidacy expires:

Student's intended career goal:

1. Courses taken and grades received for each course:

<b>Semester</b>	<b>Course Number</b>	<b>Grade</b>
<i>e.g., Fall 19</i>	<i>COPS 8330</i>	<i>A-</i>

2. Reflect on the grades and feedback received from your professors this past year.

3. List all current professional memberships (including local, state, and national).

4. List all publications and paper presentations to date, clearly noting those that occurred in the past 12 months.

5. List the research teams in which you participated this past year, your roles on those teams, and your progress toward completing your Collaborative Research Project (CRP) and your dissertation (refer to the CRP Learning Agreement if relevant).

6. List all teaching activities undertaken this past year (e.g., as a course instructor, teaching assistant, or workshop leader).

7. List all involvement in the delivery of professional services outside of practicum.

8. List other professional development activities this past year (e.g., professional organization involvement, conferences and workshops, etc. attended).

9. Describe your level of participation in the CECP Graduate Student Organization this past year.

10. Describe your plan for taking the master's comprehensive exam (if applicable) or submitting the portfolio doctoral qualifying exam.

11. Comment on your annual self-evaluation from last year **and** last year's faculty annual evaluation (skip if this is your first year in the department).

12. Discuss your progress toward developing multicultural counseling competencies.

13. If you are working on developing competencies in any specialized area of practice (e.g., child, family,

substance abuse, health psychology), discuss your plan for developing those competencies.

14. With respect to the scientist-practitioner training goals of our program, briefly assess both your strengths as well as areas where change, growth, or improvement is desired or needed in the following three areas:

Science:

Practice:

Realizing the synergy of combining science with practice:

15. Identify your educational and professional goals for the coming year (keeping in mind how these goals will help strengthen your dissertation and your application for internship).
16. Include a copy of your current vita under the appropriate tab in your portfolio.
17. After the student and advisor discuss the above information, the advisor may want to offer additional comments below. Both should then sign as indicated below.

Student's signature:

Date:

Advisor's Signature:

Date: