## **2024 NEWSLETTER**



Holiday greetings! It's a great time to look back and share news about our program.

In June and July, we hosted the eighth session of the Tragil Wade–Johnson Summer Reading Program in the Hartman Literacy and Learning Center. Sixty children from across the Milwaukee area were placed in the program.

## **School and Community Partners**

This summer we partnered with Milwaukee Academy of Science (I Have a Dream Foundation Milwaukee) and Notre Dame School of Milwaukee to transport children here by bus. We also welcomed children from schools throughout the Milwaukee metro area, including: Bay View Montessori School, College Park Elementary, Divine Destiny School, Downtown Montessori Academy, Eastbrook Academy, Escuela Vieau, Forest Home Avenue School, Forest Ridge Elementary School, Highland Community School, La Causa Charter School, Lincoln Avenue School, MacDowell Montessori School, Madison Elementary School, Milwaukee College Prep, Parkview School, Red Cloud Indian School, St. Vincent Pallotti School, Tamarack Waldorf School, and Woodlands School.





For enrichment activities, we partnered with the Marquette Men's Basketball team for basketball skills. Hartman Center Director Dr. Kathleen Clark and her Counselor Education and Counseling Psychology colleague Dr. Alexandra Kriofske Mainella collaborated on the planning and implementation of a literature-based and Olympic-themed Social and Emotional Learning curriculum. We also hired Milwaukee Public Schools arts education specialist Mr. Steven Vande Zande to integrate arts into the enrichment curriculum.



The summer of 2024 was a success for children. Fifty-two children were present for post-testing. Statistical comparisons of preand post-program scores on multiple assessments show significant gains in phonological awareness, the ability to recognize words, and reading with comprehension.

During the summer 2024, we piloted a daily reading goal setting and reflection routine. Teachers had students identify a reading goal for the day and record it in their reading log (I will say each sound. I will break words into parts. I will pay attention to punctuation.). Following reading, teachers had children evaluate their goal progress and attribute their successes to specific actions they took (I figured the word out because I blended the sounds together. I read the word right because I broke it into parts. I understood because I reread.). Students recorded their goal progress in their reading log. This routine helped students notice the actions they took to read successfully and developed their confidence as readers.

Pretest and posttest data showed that most students gained in their confidence/self-efficacy as readers in the program. We will continue to include this daily reading goal setting and reflection routine moving forward.



Janet Shearer, the parent of an MU alum and a generous donor to Hartman Center programs, created a document with QR codes to some of the amazing picture books integrated into our curriculum this summer. The links were given to families on the last day of the program and are included in this newsletter also. We hope you'll enjoy some of these real-life, inspiring stories with your families. Thanks, Ms. Janet!

The **2025 Tragil Wade-Johnson Summer Reading Program** will take place the weeks of June 16-20, June 23-27, July 7-11, and July 14-18. The 2025 program includes targeted literacy instruction and integrated literacy and inquiry-based science. We're planning to partner again with the MU Men's Basketball team for enrichment. The program is open to children who are entering 2nd-4th grade in the fall of 2025. Please contact our program coordinator Mary Krawczyk, at mary.krawczyk@marquette.edu, *beginning in March* if you'd like your child to participate in testing for possible admission to the program.

Thank you, Dwyane Wade,
Tragil Wade-Johnson,
and all who help make the summer
reading program possible!



**College of Education**Hartman Literacy and Learning Center







