How Learning Works: Seven Research-Based Principles for Smart Teaching, by Susan A. Ambrose, Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, and Marie K. Norman

The Center continues to offer reading group opportunities for faculty wanting to come together weekly for about an hour over a period of 8 weeks. How Learning Works has been very well received by several Marquette faculty groups as being both informative and for being a great place to start conversations about challenges and opportunities in the classroom.

From the publisher: “Distilling the research literature and translating the scientific approach into language relevant to a college or university teacher, this book introduces seven general principles of how students learn. The authors have drawn on research from a breadth of perspectives (cognitive, developmental, and social psychology; educational research; anthropology; demographics; organizational behavior) to identify a set of key principles underlying learning, from how effective organization enhances retrieval and use of information to what impacts motivation. Integrating theory with real-classroom examples in practice, this book helps faculty to apply cognitive science advances to improve their own teaching.” Contact Shaun Longstreet (414) 288-1777 shaun.longstreet@marquette.edu for more information.