Reflection is an integral part of service learning and student attendance for at least one session is HIGHLY encouraged. Many professors have made attendance mandatory for their classes. You are welcome to attend as many reflection sessions as you would like. Mark your calendars now and be sure to save the date for the topic(s) that relate to your course. These reflections are specifically geared towards service learning experiences. We hope to see you there!

Please RSVP for reflection sessions that you plan to attend at: http://www.marquette.edu/servicelearning/service-learning-reflection-form.php

*Arriving more than 15 minutes late or leaving more than 15 minutes early will not be counted as a reflection attendance.

Service Learning 1001
January 28th, 6:30-8:00pm, AMU 227
This session is strongly encouraged for those who have never participated in Service Learning.

Service Learning is a unique academic assignment that asks you to confront your own values and vulnerabilities, to recognize social inequalities, and to identify with the harshness of marginalization. Instead of solely reading about theories and concepts in class, you will be asked to test, feel, and observe those concepts in real life. This experience will take you out of your comfort zone and cause you to learn more about your society and yourself. Before beginning service, it is important to explore your emotions, reservations, initial impressions, prejudices, and goals. During this session, you will discover where your thoughts and values are as you begin the Service Learning experience, which will help you better prepare to learn and grow throughout the semester.

*After the reflection session there will be an additional workshop concerning Milwaukee public transportation from 8:00-8:30pm. We strongly encourage students who have never used the Milwaukee public transit bus system to attend this workshop.

What is the Framework of Our Society?
February 11th, 5:00-6:30pm, AMU 227

The Service Learning experience allows each of us to individually address issues that are prevalent in our community. During this session you will identify issues at your site that correlate to larger scale structural injustices and inequalities. By exploring the structure and norms of our society, you form a better understanding of the cyclical nature of inequality and disempowerment. Discussion will also provide an opportunity to explore ways to break the cycle of poverty and personally become an agent of change in the Milwaukee community.

The Danger of a Single Story
February 24th, 5:30-7:00pm, AMU 227

Despite our good intentions, sexism, racism, heterosexism, classism, ageism, ableism, and ethnocentrism can blur our ability to develop relationships with our community and prevent us from seeing the bigger picture. How do we go beyond seeing those we serve as ‘others’ and realize our shared humanity? This session will explore the ‘elephant in the room’ that makes it difficult to engage, whether it’s our unconscious stereotypes of those we’re serving or the stereotypes they might have against us. Participants will reflect on what it means to allow stereotypes to tell a single story about an
individual or population of people. How have our service learning experiences helped or hurt understanding of stereotypes? Can we see more than just the single story surrounding the population we worked with?

**Service Learning in a Segregated City**  
March 20th, 12:30-2:00pm, AMU 227

Marquette is in the heart of downtown Milwaukee, a vibrant city, however, according to the 2010 Census Data, Milwaukee is the second most racial segregated city in the U.S. How does racial segregation affect our thoughts about the people and organizations we serve? What type of knowledge and awareness do we need to be effective in our service given the issues surrounding racial injustices? Is there anything we can do about the racial disparities in the city, as students and members of the Milwaukee community? During this session we will increase our awareness and discuss current issues regarding race and talk about ways to work effectively in a segregated city.

**Service Learning in a Spiritual Context**  
March 22nd, 2:00-3:30pm, AMU 163

Serving our fellow humans is a core value of all faith and spiritual traditions. How do you see your beliefs come alive during service learning? Do you see the face of God in those you serve? How do your beliefs shape who you are and your relationships with others? Discussion during this reflection will focus on how spirituality is both challenged and enhanced in the quest for social justice, a process by which individuals of all faiths create a just and humane world by sharing time and resources, reflecting on their role within the broader context of all humanity, and exploring systematic change through education and advocacy. People of diverse faiths, beliefs, and spiritual backgrounds are encouraged to attend and share their perspectives.

**Where Will Your Path Take You?**  
April 13th, 4:30-6:00pm, AMU 227

Vocation is the call to live life with intention, integrity, and generosity in the context of the world around us; in this way, vocation is our purpose in life. Alternatively, vocation is also used to describe one’s career path. This reflection will allow you to reflect on your values so that you can find a way of life that exemplifies these values – a life that’s true to who you are, but about more than just yourself. During this session you will delve into the connections between your intended career path and your greater purpose in the world to understand how you can utilize service as a means to seamlessly connect your greater purpose and professional vocations.

**Now What? Moving From Charity to Justice**  
April 22nd, 6:30-8:00pm, AMU 227  
-OR-  
April 28th, 5:00-6:30pm, AMU Lunda Room

Through a semester of service learning, you learned about the root causes of social inequality. You learned about the Milwaukee community and resources provided to people in need. You applied what you learned within your service to what you were learning in the classroom. Now what? How do you make a lasting impact and continue laying the groundwork for effective change? This reflection session will discuss and answer some of these questions. We define both “charity” and “justice” and then work to understand the balance of the two. We will discuss a number of current social justice concerns and learn ways to move from charitable actions to working for justice.

*Please note that you should only attend one of these two sessions, you will not receive double credit for attending both. Final reflections will be capped at 100 students per session.*
Attendance will be recorded and provided to professors at the end of the semester.