Reflection is an integral part of service learning and student attendance for at least one session is HIGHLY encouraged. Many professors have made attendance mandatory for their classes. You are welcome to attend as many reflection sessions as you would like. Mark your calendars now and be sure to save the date for the topic(s) that relate to your course. These reflections are specifically geared towards service learning experiences. We hope to see you there!

Please RSVP for reflection sessions that you plan to attend at:
http://www.marquette.edu/servicelearning/service-learning-reflection-form.php

Service Learning 1001
September 10, 7:00-8:30pm, AMU Ballroom A
This session is strongly encouraged for those who have never participated in Service Learning.

Participating in service learning for the first time can be an exciting experience that will take you outside your comfort zone and expose you to social justice issues that the Milwaukee community faces. This form of experiential learning will help you further develop your personal and academic values and goals. This introductory session is an opportunity for you to discuss what to expect from your service learning experience, ask any lingering questions about logistics, and receive pointers on how to integrate your community experience with your course material. In this introduction, you will have a chance to unpack the fundamentals of service learning and prepare yourself to engage in deeper reflection about your experiences throughout the semester.

Breaking Down the Power and Privilege Paradigm
September 25, 5:30-7:00pm, AMU 163

Have you ever stopped to think about the influence that power plays in our lives? From parents’ authority over their children to hidden forms of power like privilege, power plays a daily role in the lives of each of us and the people we encounter. Through service learning, we are given the opportunity to observe power at play in our own communities. In this session, we will share our personal observations, gain tools to unpack the power dynamics within relationships, and acknowledge the levels of power and privilege that play out during our service learning experiences.

Searching for Clarity: Exploring Ethical Dilemmas
October 6, 3:00-4:30pm, AMU 163

The practice and experience of service learning can push you out of your comfort zone and into situations that could challenge your morals. In this session, you will discuss the ethical dilemmas that may arise over the course of the semester, and share your reflections with your peers. Are service learners providing free, clean needles to drug users? Is this preventing the spread of infectious diseases or perpetuating addictions? Drawing from your personal observations through service learning, you will form a better understanding of the morality of the decisions you make when faced with ethical dilemmas.
**Contemplating Poverty in the 4th Poorest City in the United States**  
October 20, 5:00-6:30pm, AMU 163

In the 4th poorest city in the United States, it is undeniable that poverty intersects with other social justice issues that face the Milwaukee community. From education and health care to criminal justice, it seems as if poverty has become a prominent element of our experience as Milwaukee residents. Through conversations with community partners and other service learners, we will define poverty and acknowledge its presence in our service learning experiences in the wider community.

**The Path Less Traveled: Discerning our Life’s Course**  
November 2, 2:00-3:30pm, AMU 163

Each of us is at a different point in our Marquette journey and on our own path to discovering our place in the world. Our experiences in college, including service learning, can impact the way we envision our futures and the values we hold. Reflecting on life after graduation can seem daunting, but we can use our experiences up to this point to guide us during this uncertain time. In this reflection, we will think about our own values in order to ensure that we end up on a path that is true to who we are, but that is also about more than just ourselves.

**Pushing Past Misinformation: Assumptions, Stereotypes, and Prejudice**  
November 14, 12:30-2:00pm, AMU 227

Where do our stereotypes come from? We all hold stereotypes that inform the way we go about our daily lives. While these generalizations can be helpful in some situations, misinformation can easily turn them into a weapon of inequality and oppression. This session will push us to explore our perceptions of commonly held stereotypes and assumptions and the role they play in our service learning experiences.

**Next Steps: Using Your Passion to “Be the Difference”**  
November 24, 6:30-8:00, AMU 163  
-OR-  
December 2, 4:00-5:30pm, AMU 163

*Please note that you should only attend one of these two sessions, you will not receive double credit for attending both. Final reflections will be capped at 100 students per session.*

Social change cannot be realized without people who are willing to put their strengths and passion into action. Through a semester of service learning, you have been pushed to dig deeper into the community in which we live and discover these strengths and passions along the way. In this final session, you will reflect on the personal journey you have taken through service learning, identify your strengths and passions, and discover ways to incorporate these passions into your actions when striving to “Be the Difference”.

*Attendance will be recorded and provided to professors at the end of the semester.*