REQUIREMENTS FOR CERTIFICATE COMPLETION:

- Attend 6 Psychology Department Diversity Colloquia
- Attend 12 campus diversity events.
- Reflections for each of the colloquia and events attended. Each reflection should be 2-3 pages and include a thoughtful self-reflection of what you learned, found interesting, and how this new information can be integrated into your professional work (teaching, research, or clinical).
  - Reflections should include title of event and date of event
  - Written copies of reflections should be submitted to your assigned Diversity Mentor at the end of each semester. Although not graded, the reflections must be thoughtful and the Diversity Mentor has the ability to require a “rewrite” or can decide to not accept a reflection if deemed unacceptable.
  - The reflections are stored in your diversity portfolio (3-ring binder).

- Demonstration of Competency to Integrate Diversity into Teaching. Students will prepare and present a lecture (50 minute minimum) that integrates diversity issues. This lecture should be prepared for a class that they would likely be assigned to teach such as introductory psychology, abnormal psychology, personality, research methods etc. For example, one might present a lecture on gender issues in mental health diagnoses, ethnicity and educational issues, issues in conducting cross-cultural research etc. This lecture needs to be presented either as a guest lecture in an appropriate class (to be arranged with willing instructors) or as a presentation to a campus student group (such as Psi Chi, student organization on campus etc.) The professor of the class hosting the guest lecture, or organizer of the student event, should provide a short note that certifies the lecture was completed.
  - Students may chose to do an additional presentation to external organizations, such as high schools, community groups etc. This external presentation can count as 1 of the campus diversity events, but should be completed after having first presented on campus.

- Clinical Case Conceptualization. A case conceptualization that demonstrates multicultural awareness and competency should be written for a current clinical case.

- Integrative Reflection Paper. This paper is to be written after completing all of the event, lecture, and case conceptualization requirements. Reviewing what you have learned, done, and reflected on during MAPIP conduct an extensive self-reflection and address the following: What have you learned about yourself, about multicultural issues, and how is this new information integrated into your professional life? Specifically discuss implications for clinical work, research, and teaching.

- Multicultural Awareness Portfolio. The Portfolio should be a 3-ring binder that includes sections for (a) the reflections for psychology colloquia, (b) reflections for external events, (c) lecture PowerPoint slides/notes, (d) clinical case conceptualization, and (3) final reflection paper. This should be reviewed each semester with your Diversity mentor. The completed portfolio is submitted to the Diversity Committee for final approval.

- Final Exit Meeting. A final meeting for a conversation with a faculty member of the Diversity Committee is required. This meeting occurs after the Diversity Mentor has had a chance to review the portfolio and provides a brief letter noting that the student has completed all of the MAPIP requirements. This meeting will involve discussion of the materials in the portfolio and is intended to provide feedback to both the student and certificate program.