

## **Tentative ESLP Course Learning Objectives (8-8-06)**

### **Writing (ESLP 82)**

Upon completion of the course, students should be able to:

- write academic paragraphs, research papers, and essay exam responses that are well-organized, well-reasoned and well-supported with evidence.
- employ grammar, mechanics, and vocabulary that generally do not obscure meaning
- locate, evaluate, and integrate sources into papers via paraphrase, summary, and quotation, using MLA citations
- employ components of the writing process (brainstorming, outlining, drafting, revising and editing, & peer review)
- effectively write under time constraints and write more quickly
- identify writing problems and employ effective strategies to address them

### **Reading (ESLP 83)**

Upon completion of the course, students should be able to:

- comprehend literal and implied meanings from academic texts
- better understand vocabulary and grammar when reading
- critically evaluate and respond to ideas in academic texts
- locate and critically evaluate library and web sources
- organize ideas in texts using annotations, outlining, notetaking, mapping, and summarizing
- retain and recall important information that has been read
- effectively read under time constraints and read more quickly
- employ components of the reading process (previewing, integrating knowledge, recall)
- identify reading problems and employ effective strategies to address them
- employ effective test-taking strategies

### **Listening (ESLP 84)**

Upon completion of the course, students should be able to:

- understand main ideas, important facts, and significant details from lectures
- take complete, accurate, organized notes from lectures and news reports
- retain and recall important information from lectures, group discussions, and news reports
- critically evaluate and respond to ideas in lectures, group discussions, and news reports
- engage appropriately in everyday interactions containing commonly-used speech acts
- participate effectively in small group discussions
- plan, organize, and deliver effective oral presentations
- understand better natural, fast speech
- employ grammar, vocabulary, and pronunciation that generally do not obscure meaning
- identify listening and speaking problems and employ effective strategies to address them

## **ESLP 182**

Upon completion of the course, students should be able to:

- know the conventions of standard American English grammar, punctuation, and mechanics
- identify and fix grammar, punctuation, and mechanical errors in your own writing
- increase your grammar, punctuation, and mechanical accuracy in standard American English
- understand and appreciate grammar as not just a set of "fixed rules" but rather a matter of choice

## **ESLP 203**

Upon completion of the course, students should be able to:

- better understand the U.S. classroom, academic culture, and your role as a TA
- plan, organize, and deliver effective presentations for an undergraduate audience
- communicate more effectively with students, peer TAs, and supervisors
- speak with better pronunciation (sounds, rhythm, reductions, stress, linking, intonation, etc.)
- reflect on your own teaching practices and understand how to improve your teaching
- know and apply the theories and skills from the course to your work as a TA

## **ENGL 1**

Upon completion of the course, students should be able to:

- Recognize & analyze literacy practices in academic disciplines.
- Assume the *ethos* of a university student who can enter academic conversations and assert your own stance.
- Employ strategies of exposition, analysis, critique, & argument.
- Write academic essays that are well-organized, well-reasoned and well-supported with evidence.
- Address academic audiences.
- Find, evaluate & integrate sources into papers, using MLA citation.
- Write clear & concise sentences in an appropriate academic style.