

ESLP 182
Rubric for Diagnostic Test

In-Class, 100-Item Diagnostic Test over items Focused on in the Course

	Concepts	Possible Points	1 – Developing Outcome (CD, D, F)	2 – Competent Outcome (B, BC, C)	3 – Proficient Outcome (A, AB)
Unit #1	Word Form & Parts of Speech	5	3 or less	4	5
	Basic Sentence Structure	5	3 or less	4	5
	Coordination	5	3 or less	4	5
	Subordination	5	3 or less	4	5
	Fragments & Run-Together Sentences	5	3 or less	4	5
	Capital Letters, Spelling, Hyphens, Underlining, & Italics	5	3 or less	4	5
Unit #2	Present Tense	5	3 or less	4	5
	Past Tense	5	3 or less	4	5
	Future Tense	5	3 or less	4	5
	Modals	5	3 or less	4	5
	Active/Passive Voice	10	7 or less	8	9-10
	Subject-Verb Agreement	5	3 or less	4	5
Unit #3	Count & Non-Count Nouns and Singular & Plural Nouns	5	3 or less	4	5
	Articles	10	7 or less	8	9-10
	Pronouns	5	3 or less	4	5
	Gerunds & Infinitives	5	3 or less	4	5
	Positions of Adjectives & Adverbs	5	3 or less	4	5
	Commas, Colons, & Semicolons	5	3 or less	4	5

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Paper #1 for ENGL 1

Concepts	1 – Developing Outcome (CD, D, F)	2 – Competent Outcome (B, BC, C)	3 – Proficient Outcome (A, AB)
Word Forms (Parts of Speech)	4 or more errors	2-3 errors	0-1 error
Fragments	4 or more errors	2-3 errors	0-1 error
Run-Together Sentences	4 or more errors	2-3 errors	0-1 error
Subject-Verb Agreement	4 or more errors	2-3 errors	0-1 error
Verb Tenses	6 or more errors	2-5 errors	0-1 error
Modal Auxiliaries	4 or more errors	2-3 errors	0-1 error
Passive Voice	4 or more errors	2-3 errors	0-1 error
Singular/Plural Noun Endings	6 or more errors	2-5 errors	0-1 error
Articles	8 or more errors	4-7 errors	0-3 error
Pronouns	4 or more errors	2-3 errors	0-1 error
Gerunds and Infinitives	4 or more errors	2-3 errors	0-1 error
Spelling	4 or more errors	2-3 errors	0-1 error

Understanding of Conventions, Use of Strategies, and Self-Assessment

	1 – Developing Outcome	2 – Competent Outcome	3 – Proficient Outcome
Understanding of Conventions	<ul style="list-style-type: none"> demonstrates little to no understanding of conventions of standard American English grammar, punctuation, and mechanics 	<ul style="list-style-type: none"> demonstrates some understanding of conventions of standard American English grammar, punctuation, and mechanics 	<ul style="list-style-type: none"> demonstrates an accurate, comprehensive understanding of conventions of standard American English grammar, punctuation, and mechanics
Use of Strategies	<ul style="list-style-type: none"> demonstrates little to no ability to identify grammar, punctuation, and mechanics problems and to use effective strategies to address them 	<ul style="list-style-type: none"> demonstrates some ability to identify grammar, punctuation, and mechanics problems and to use effective strategies to address them 	<ul style="list-style-type: none"> demonstrates a good ability to identify grammar, punctuation, and mechanics problems and to use effective strategies to address them
Self-Assessment	<ul style="list-style-type: none"> demonstrates little to no understanding of grammar, punctuation, and mechanics strengths and weaknesses may contain some major misunderstandings in perceptions of strengths and weaknesses 	<ul style="list-style-type: none"> demonstrates some understanding of grammar, punctuation, and mechanics strengths and weaknesses may contain some inaccurate perceptions of strengths and weaknesses 	<ul style="list-style-type: none"> demonstrates an accurate, comprehensive understanding of grammar, punctuation, and mechanics strengths and weaknesses

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