

## **Undergraduate Program Learning Outcomes**

### **I. Provider of Care:**

Use the nursing process to provide evidence-based, culturally competent care that incorporates bio-psycho-social, ethical, & spiritual aspects of health.

#### **Performance Indicators**

##### **Demonstrates use of nursing process.**

- Performs assessments appropriately.
- Accurately analyzes assessment data.
- Plans appropriate interventions.
- Demonstrates appropriate interventions
- Evaluates patient care outcomes.
- Documents accurately.

##### **Incorporates bio-psycho-social, ethical, & spiritual aspects of health into care.**

- Incorporates evidence based care principles.
- Provides ethical, culturally competent care.

Incorporate spiritual components into care

### **II. Leader of Care:**

Facilitate leadership through collaboration & advocacy to design & coordinate safe, cost-effective, quality care for individuals, families and aggregates.

#### **Performance Indicators**

- Demonstrates appropriate coordination, delegation, and supervision of nursing care.
- Designs and evaluates safe, effective, quality care for individuals, families, and aggregates.
- Advocates for clients through collaboration with the interdisciplinary team.

### **III. Member of a profession:**

Enact professional behaviors that communicate respect for own & others' values, commitment to ongoing learning, & promotion of social justice.

#### **Performance Indicators**

- Demonstrates the use of professional nursing standards.
- Communicates respectfully in a clear accurate, relevant manner in oral, nonverbal and written modes.
- Demonstrates commitment to ongoing professional learning activities.
- Promotes social justice through service activities.