



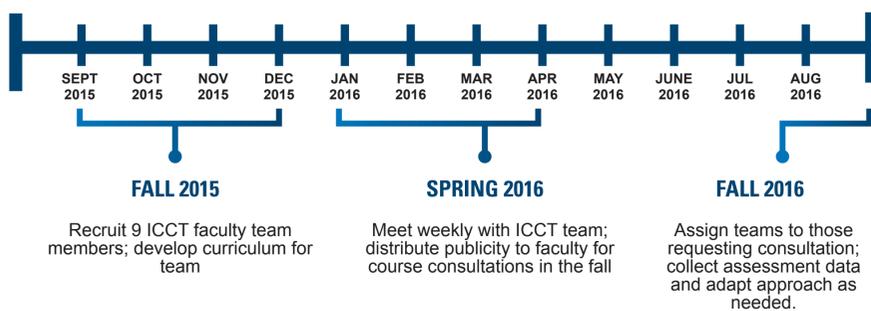
# Ignatian Course Consultation Team

Collaborative faculty teams provide assistance in improving the pedagogical and Ignatian effectiveness of courses.

## IGNATIAN COURSE CONSULTATION TEAM

The ICCT creates interdisciplinary, faculty-run consulting teams whom any faculty member may access to help assess and improve the (a) overall pedagogical effectiveness and (b) Ignatian character and methodology of her/his courses. The model is based loosely on the Quaker tradition of “clearness committees,” which call into service Friends who assist a fellow Quaker to solve a problem or make a decision. ICCT teams work with faculty who are creating or redesigning syllabi with the goal of high-quality teaching and infusing Ignatian practice and philosophy into their courses.

## MILESTONES



**Dr. Stephanie Russell** – Project Co-coordinator; VP for Mission and Ministry  
**Dr. C. Shaun Longstreet** – Project Co-coordinator; Director, Center for Teaching and Learning

## BEYOND BOUNDARIES Pursuit of Academic Excellence for Human Well-being

The ICCT advances Academic Excellence and Human Well-being through the cultivation of effective teaching and course design, as well as the centuries-long tradition of Ignatian pedagogy. Course consultations will have an immediate effect on the lives of students, as faculty implement new methodologies and paradigms in the classroom, and construct new or revised courses. Additionally, the ICCT offers a creative means for Formation of the Mind and the Heart, bringing conversations about mission and the purpose of Jesuit higher education to the core of faculty work. The 9-member ICCT members will be credible interpreters of the university’s mission, and of creative, researched teaching practice.

## ABOUT OUR TEAM

Among the foci of the Center for Teaching and Learning is the encouragement of faculty to engage in conversations about teaching, based on contemporary research on teaching, learning, and mentoring. These fruitful, interdisciplinary discussions are made richer in the context of the principles and practices of Jesuit higher education, which undergird Marquette’s mission and place in the American higher education landscape. Thus the partnership of the CTL and the Office of Mission and Ministry offers faculty a practical opportunity to improve their teaching in these two key areas.