English 1001 Curriculum, 2014-2015

RC 1 explores academic literacy via the following unit paper assignments, which are supported by class activities, short writes, and peer review.

- **Unit 1 (Rhetorical Analysis):** Students learn to recognize and analyze rhetorical strategies. They produce a blended rhetorical/ideas critique of an essay from the New World Reader or from an approved nonfiction Website on the topic of 21st century literacy.

- **Unit 2 (Research/Information Literacy):** Students learn to conduct academic research. They produce an essay on a global health issue using and citing credible sources. This unit requires collaboration with an assigned librarian.

- **Unit 3 (Academic Argument):** Students learn to construct a classical argument on a topic related to education policy or reform.

- **Unit 4 (Visual Rhetoric):** Students produce a visual analysis of a piece of art from the Haggerty Museum, using (some) vocabulary from the academic field of art history. The aim is not to train art historians, but to help students visualize transferring their general writing skills into specific disciplinary conventions.

- **Unit 5** invites students to revise a paper from Units 1-3. Students will also produce a brief reflection letter, analyzing (not just outlining) what they have learned in RC1.