**Teach for WCATY’s Smart Spaces Program**

Looking for a flexible work schedule? Do you love designing curriculum? Are you really passionate about science, math, history, psychology, government, or sociology? Do you love writing with kids? Do you often find yourself reading young adult literature? Are you comfortable with technology? Do you believe in a growth model of education? Then this may be the job for you. WCATY is looking for incredible online instructors and curriculum creators. As an example of the outreach the UW-Madison School of Education provides to the state, the WCATY Academy (academy.wcatyweb.org) works with Milwaukee Public Schools through the Smart Spaces program to provide academically talented 6th-7th grade students with challenging learning experiences in a blended format. Our interdisciplinary replacement courses combine the best of both online and face-to-face formats to encourage students to think like experts in targeted fields. WCATY has a strong focus on growing gifted thinkers. In our courses, students learn to discuss topics in an academic setting, apply what they have learned to the world that they live in, and manage their own learning process.

- **Payment and Time:** The grant lasts for 4 years and pays a base payment of $8,000 per semester, for approx. 265 hours of work spread over each semester. Additional compensation for training and curriculum design available.
- **Schedule:** There are 14 scheduled days over the semester for training, face to face meetings, a community night and school visits. The rest of the time is flexible. The job begins in the middle of January with in-person and online training (additional compensation for training). In February, our Project Academy Missions begin. These 5-week experiences are blended with face-to-face meetings and school visits. From April to the end of school our Academy Challenges run. These 9-week courses are blended with three face to face meetings. Over the summer, for those who are interested in additional compensation, we meet together to design new course work.
- **General Course Schedule:** Generally, WCATY instructors are responsible for developing three face-to-face workshops, guiding the on-line learning throughout each course, using our assessment system that is aligned to Common Core State Standards and focuses on measuring growth seen in student work, providing assessments and descriptions of growth for partner schools, and designing online curriculum. Writing with students is a key component of the WCATY model and so requires the most amount of the time.
- **Daily Schedule:** The usual daily instructional schedule is flexible. Instructors are expected to respond to students online for each day with additional time spent each week posting assignments and evaluating student work. Typically instructors spend between 10-15 hours online each week. Instructors are expected to stay in touch with school contacts and collaborate with other instructors in the Professional Development forum.

**Requirements**

- **Bilingual instructors desired.** Additional compensation for developing bilingual coursework available.
- Certified to teach grades 5-8 in Wisconsin (ex. Early Adolescence or Adolescence DPI certifications).
- Strong communication skills and self-motivations are essential.
- Gifted certification and/or experience with gifted populations are highly valued.
- Instructors must be technically adventurous. Experience with MOODLE is a plus.
- Instructors should see themselves as an advocate for student growth.
- A clear understanding of the Common Core Standards is essential.

**Outline of Skills**

- Teach and revise online curriculum to provide high level, accelerated learning
- Complete the online training, attend a yearly training workshop, and participate in the PD forums each quarter.
- Respond to students on-line and conduct three face-to-face workshops per session
- Provide feedback (both learning goals and personalized notes) to students throughout the course
- Provide written assessments at the midterm and end of the course

*Interested applicants should send their resume to Rebecca Vonesh at vonesh@wisc.edu.*

See wcatyweb.org for more information about WCATY.