Flipping the Classroom

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Who are you as a teacher?

- Describe your teaching style.
- What are your primary strategies?
- What strategies do you avoid?
Flipping the classroom is like…

- What image comes to your mind when you hear of the flipped classroom or inverted classroom?
- What word comes to your mind?
- If you had to compare it to some other experience?
The Flipped Classroom: The Ideal vs. The Real

- In the ideal, what would it look like?

- What do you imagine really happens?
The What of Flipped Classroom

- Student directed learning
- Class time for higher order learning
- Problem based learning, game based learning and/or backward design

![Bloom's Taxonomy](image)
What does this ask of you as a teacher?

- Go back to your notes from the beginning.
  - What about your teaching style would translate into this type of teaching
  - What would you need to do more of and what would you need to do less of?
  - What skill sets might you need to develop?

- Facilitation skills
- In-class assessment tools
- Managing group activities
- Group reflection
- Extemporaneous speaking/Flexibility
- Comfort with unpredictability
Flipping the Classroom: How to

- Create & Share Content
  - Lectures, narrated powerpoints, readings, other
  - Principle of need to know

- Use class time differently
  - Check for understanding
  - Use the content
  - Moments for reflection
What if we flipped this class

- Content
  - Need to know?
  - Opportunity to reflect?

- Classroom time
  - Check for understanding?
  - Activity type?
  - Opportunity to reflect?

- Assessment
What classes or topics won’t work
Work with a partner to develop a plan for the class you just picked
Yes, but...