**Post Video Questions**

**Faculty**

* How does this course further the idea of “Women and Men for and with others?
* How will the knowledge gained in this course contribute to the world and common good?
* How will the class’s methods of inquiry and participation in its learning community further my student’s character development?
* How will the lens of this course assist students in understanding the compelling issues of the day and have the skills to engage in constructive dialogue about them?

**Students**

* What attracted you to this course?
* How will it help you better understand yourself and the world?
* How do you hope to apply the knowledge you gain?
* How do you see this course fitting into your uniquely Jesuit education?
* What gifts will you bring to the learning community?

**Ignatius’s Cannonball Moment**

Ignatius’s leg was shattered at the Battle of Pamplona which dramatically redirected the course of his life. Our own cannonball moments provide such opportunities for reflection for us as well.

Questions for Reflection & Discussion:

1. What “cannonball” moments have you borne witness to in yourself, family, or friends?
2. As an educator, how do you respond to disruptive moments in your own life in terms of how they shape you in your vocation?
3. As an educator, how do you respond to disruptive moments in our shared experiences? How do they shape you as an educator going forward?
4. How can disruptive moments call us to understand the nature of our humanness?

**Ignatius’s Transformation:**

After his injury, Ignatius needed to recover and at times was “flat on his back”. He spent long hours in reflection and prayer. Gradually, he overcame his feelings of guilt and had a profound sense of being loved and accepted by God and a new way of seeing immersed for him. Ignatius’s experience of transformation invites us to that same kind of reflection and prayer.

Questions for Reflection & Discussion:

1. What “flat-on-your-back” moments have you or someone you know experienced? How have they influenced you as an educator?
2. Have you seen the power of love and forgiveness in yourself or others at work,

perhaps in a classroom or with colleagues?

What “ah-ha” moments have you had that dramatically changed your self- understanding, and how have they helped you reimagine yourself in your vocation?

**Ignatius the Student:**

After his recovery, Ignatius hoped to minister in the Holy Land. This new dream became impossible. So, Ignatius decided to return to school. And as a way of helping people and having spiritual conversations. The time offered him community and a means to share his experiences. As educators, it is important to pause and reflect on the value of education.

Questions for Reflection & Discussion:

1. How do your courses take up the question, “What does it mean to be human?” What are the deeply human questions driving your discipline or class?
2. As educators, how do you engage with our local community in sharing your wisdom

and knowledge while also learning from those communities?

1. How can you respond to different student populations, and what are the benefits of doing so?

**Ignatius Ministering at the Margins**

 After Ignatius and his friends graduated, they began to serve orphans, the sick, prostitutes, and preach in the marketplace. They wanted to help people and offer a fuller way of living. The Jesuit’s outreach to the margins, attentiveness to the suffering in the world, and awareness of the issues of the day informed their approach. This style of work offers us an opportunity to reflect on how our education reflects this same spirit.

Questions for Reflection and Discussion:

1. What are the pressing signs of the times to which your discipline is responding today?
2. When has the “gritty” reality of the world broken into your classroom and broken your and your students’ hearts open?
3. In what ways are your teaching and research of service to people and the common good?
4. In what ways do people beyond the classroom teach you and your students? How are you open to them individually and collectively?
5. Where and with whom does your heart lie?

**Ignatius as Leader:**

Ignatius’s leadership style was grounded in love as seen in the great care he had for his members. His leadership style was visionary, in that he saw new possibilities for how education could be offered. And his leadership approach was focused on enhancing the common good and transforming society. As leaders in education, Ignatius’s style offers us an opportunity to reflect on our leadership approach.

Questions for Reflection & Discussion:

1. How do we show love and care as we enter and allow the realities of our faculty, staff, and students to speak to us? How does that appreciation inform our policies and procedures?
2. What new opportunities do we see that would have far-reaching effects on the lives of people and the common good? How can our institution find ways to capitalize on these opportunities?
3. What ways do we create a sense of belonging to each other and collectively working for a shared vision?