

Blooms Taxonomy Affective Learning

Definitions	Accepting	Responding	Valuing	Organization	Characterization by Value
Bloom's Definition	Willingness to participate in an activity or to attend to a stimulus; getting and holding the attention of students.	Actively participates; demonstrations interest in an object, activity or phenomena; seeks or pursues this object, activity or phenomena.	Value or worth attached to an object activity or phenomena; varies from simple acceptance to commitment.	Compare and contrast and resolve conflict to build a consistent value system; emphasis on comparing and synthesizing values.	Adopt a value system for a length of time that contributes to a particular "lifestyle" (i.e. directs behavior).
Verbs	<ul style="list-style-type: none"> • Ask • Choose • Describe • Follow • Give • Hold • Identify • Locate • Name • Point to • Reply • Select • Use 	<ul style="list-style-type: none"> • Answer • Assist • Compile • Conform • Discuss • Greet • Help • Label • Perform • Practice • Present • Read • Recite • Report • Select • Tell • Write 	<ul style="list-style-type: none"> • Complete • Describe • Differentiate • Explain • Follow • Form • Initiate • Invite • Join • Justify • Propose • Read report • Select • Share • Study • Work 	<ul style="list-style-type: none"> • Adhere • Alter • Arrange • Combine • Compare • Complete • Defend • Explain • Generalize • Identify • Integrate • Modify • Order • Organize • Prepare • Relate • Synthesize 	<ul style="list-style-type: none"> • Act • Discriminate • Display • Influence • Listen • Modify • Perform • Practice • Propose • Qualify • Question • Revise • Serve • Solve • Use • Verify