# Bloom's Taxonomy Affective Learning

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<th>Definitions</th>
<th>Accepting</th>
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<tbody>
<tr>
<td>Bloom’s Definition</td>
<td>Willingness to participate in an activity or to attend to a stimulus; getting and holding the attention of students.</td>
<td>Actively participates; demonstrations interest in an object, activity or phenomena; seeks or pursues this object, activity or phenomena.</td>
<td>Value or worth attached to an object activity or phenomena; varies from simple acceptance to commitment.</td>
<td>Compare and contrast and resolve conflict to build a consistent value system; emphasis on comparing and synthesizing values.</td>
<td>Adopt a value system for a length of time that contributes to a particular “lifestyle” (i.e. directs behavior).</td>
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</table>

## Verbs

- Ask
- Choose
- Describe
- Follow
- Give
- Hold
- Identify
- Locate
- Name
- Point to
- Reply
- Select
- Use
- Answer
- Assist
- Compile
- Conform
- Discuss
- Greet
- Help
- Label
- Perform
- Practice
- Present
- Read
- Recite
- Report
- Select
- Tell
- Write
- Complete
- Describe
- Differentiate
- Explain
- Follow
- Form
- Initiate
- Invite
- Join
- Justify
- Propose
- Read report
- Select
- Share
- Study
- Work
- Adhere
- Alter
- Arrange
- Combine
- Compare
- Complete
- Defend
- Explain
- Generalize
- Identify
- Integrate
- Modify
- Order
- Organize
- Prepare
- Relate
- Synthesize
- Act
- Discriminate
- Display
- Influence
- Listen
- Modify
- Perform
- Practice
- Propose
- Qualify
- Question
- Revise
- Serve
- Solve
- Use
- Verify