Marquette University  
Learning Outcomes Assessment Plan

Program: Sociology (SOCI); Department of Social & Cultural Sciences (SOCS)  
Degree: Bachelor of Arts  
Date Submitted: May 8, 2006  
Date Revised: Spring 2014

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<th>Program Learning Outcomes</th>
<th>Performance Indicators (What would you see if the student has learned?)</th>
<th>Measures (What is the measure and where, how, and when is data collected?)</th>
<th>Use of the Information (Who collects and compiles, who reviews?)</th>
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<td>Students will be able to:</td>
<td>Assignment should exhibit: 1. Understanding of large scale social trends, economic or political processes, institutional demands, ideological/cultural formations and/or interactional effects; 2. Show how these patterns limit individuals' options and/or shape individuals' behaviors or attitudes.</td>
<td>The literature review and analysis sections of a research paper completed in SOCI 4497, Capstone Seminar in Sociology, a course required by all SOCI majors. One section offered annually in the Spring. Course size is usually between 20-30, all SOCI majors. Evaluation of outcomes will include every student's paper.</td>
<td>Instructor of SOCI 4497 will submit report to the SOCI PAL by the end of the academic year (June 30) in the year this objective is assessed. The report will include: • Percent of students Exceeding, Meeting, or Failing to Meet Expectations for each performance indicator. • A narrative summary of the overall assessment data • Enumeration of learning, teaching, and assessment areas in need of improvement • A plan for addressing and improving designated areas. Processing: By Sept. 30th of that year, the SOCI major committee will meet to discuss assessment data and findings, and approve or modify the instructors' plans for improvement. Recommendations shall be forwarded to instructors by the end of September. The major committee will decide which learning outcome will be assessed in the upcoming year. The major committee will collect all assessment reports and recommendations and archive them by year in the Department office. At subsequent meetings, the committees will review changes in courses and progress towards objectives. Any changes requiring dept approval will be reported to and discussed at SOCS Department Meeting.</td>
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1. Demonstrate an ability to see how interactions, institutions, macro-social trends, and/or culture systematically shape (constrain and/or facilitate) individuals' lives. (Changed 2014)

2. Apply sociological perspectives to contemporary issues.  
   Assignment should exhibit: 1. Ability to identify major sociological
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<th>3. Use an appropriate empirical research method to describe and understand a social issue</th>
<th>Projects in research methods course will demonstrate the ability to use appropriate empirical research methods to describe and understand a social issue.</th>
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<td>1. Identify appropriate research methods and techniques to answer research questions.</td>
<td>Major projects in SOCI/CRLS 3050 (Methods of Social/Criminological Research). One section of CRLS 104 is offered each semester; one section of SOCI 3050 is offered annually. Either is required by SOCI, CRLS, and SOWJ majors.</td>
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<td>2. Ability to design a workable research project, including constructing or finding appropriate measurement instruments.</td>
<td>- Course instructors will meet annually to confer about major project, to insure that they are similar across classes. They will construct a general assessment rubric for the project. The rubric will specify the major components/objectives of the project that each instructor will include and assess.</td>
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<td>3. Display an understanding of how the research design could be implemented, how</td>
<td>- Course instructors will develop project-specific rubrics to evaluate the agreed-upon components of the projects for their courses. The rubrics will identify the important project components and indicate specific criteria for student demonstrations of different levels of mastery.</td>
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**Reporting:** Instructors of CRLS/SOCI 3050 will submit a report to the SOCI major committee by the end of academic year (June 30) in the year this objective is assessed. The report will include the following:

- Percent of students in each of the 3 majors Exceeding, Meeting, or Failing to Meet Expectations for each project component and the overall research methods objective (complete project)
- A narrative summary of the overall quantitative assessment data
- Designation of “actions areas” (areas in need of improvement, prioritized)
- A plan for addressing and improving designated areas

**Processing:** By Sept. 30th of that year, the SOCI major committee will meet to discuss assessment data and findings, and approve or modify the instructors’ plans for improvement. Recommendations shall be forwarded to instructors by the end of September. The major committee will decide which learning outcome will be assessed in the upcoming year. The major committee will collect all assessment reports and recommendations and archive them by year in the Department office. At subsequent meetings, the committees will review changes in courses and progress towards objectives. Any changes requiring dept approval will be reported to and discussed at SOCS Dept. meeting.
data could be collected for the project, and how the data might be analyzed.

*Exceeds Expectations, Meets Expectations, Does Not Meet Expectations.*

- Each student will be assessed for the overall mastery of the project and the objective of the course. Assessment will be made using the following levels of mastery: *Exceeds Expectations, Meets Expectations, Does Not Meet Expectations*
- Assessment will be conducted in conjunction with assignments and grading of regular course assignments each semester.