Co-Curricular Unit Assessment Plan

Program: **English as a Second Language**
Submitted: Updated October 27, 2011

At the completion of his/her ESL course(s), the student is able to:

<table>
<thead>
<tr>
<th>Program Learning Outcomes</th>
<th>Performance Indicators</th>
<th>Measures</th>
<th>Use of the Information</th>
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</table>
| 1. Write using academic English | ▪ Produce a research paper  
 ▪ Employ components of the writing process  
 ▪ Use strategies to address writing problems | ▪ Final research paper in ESLP 1021  
 ▪ Reflective letter written at the end of ESLP 1021 for the final course portfolio | ESLP faculty will collect, analyze, aggregate data, and present a report to the Director and staff of the Office of International Education. The information will be discussed and commented upon by the staff and faculty for the purpose of advancement of students’ proficiency and program evaluation. |
| 2. Read academic English texts | ▪ Comprehend literal meanings of academic texts  
 ▪ Comprehend implied meanings of academic texts  
 ▪ Determine meaning of new vocabulary  
 ▪ Evaluate and respond to ideas in academic texts  
 ▪ Employ components of the reading process  
 ▪ Read under time constraints  
 ▪ Use strategies to address reading problems | ▪ Comprehensive final exam in ESLP 1031, which directly measures learning outcomes  
 ▪ Reflective letter written at the end of ESLP 1021 for the final course portfolio | Same as above |
| 3. Listen to and speak using academic English | ▪ Employ note-taking techniques to take notes on and understand academic spoken texts  
 ▪ Participate in everyday interactions role-plays  
 ▪ Participate in small group discussions  
 ▪ Deliver oral presentation on news broadcast  
 ▪ Use strategies to address listening and speaking problems | ▪ Comprehensive final exam in ESLP 1041 which directly measures learning outcomes  
 ▪ Final (oral) presentation from last unit in ESLP 1041  
 ▪ Reflective letter written at the end of ESLP 1041 for the final course portfolio | Same as above |
| 4. Use grammar, punctuation, and mechanics in academic writing | ▪ Understand conventions of standard U.S. English grammar, punctuation, and mechanics  
 ▪ Produce a research paper using conventions of standard U.S. English grammar, punctuation, and mechanics  
 ▪ Use strategies to address grammar, punctuation, and mechanics problems | ▪ Comprehensive, 100-point final exam in ESLP 1025  
 ▪ Revision of ENGL 1001 Paper #1 during the final exam in ESLP 1025  
 ▪ Reflective letter written at the end of ESLP 1025 for the final course portfolio | Same as above |