

# HONORS PROGRAM APPLICATION

## MARQUETTE HONORS PROGRAM

Marquette Honors Program students are creative, ambitious, energetic and, most important, have a virtually unquenchable passion for learning.

As a result, Honors Program classes are challenging, exciting, enlightening and rewarding. Our faculty are demanding because they are deeply committed to your intellectual and personal growth.

The Honors Program is open to academically qualified students in any of Marquette's seven colleges — Arts and Sciences, Business Administration, Communication, Education, Engineering, Health Sciences or Nursing.

We receive many outstanding applications but can accept only 100 new students per year.

### Requirements:

There are no minimum requirements for consideration, but the strongest applicants will have pursued a rigorous college-preparatory curriculum and demonstrated intellectual curiosity. Historically, students admitted into the Honors Program have ranked in the top five to 10 percent of their graduating classes; performed well on standardized tests, such as the ACT and SAT; and shown determination, excellent academic performance and strong writing abilities.

## APPLICATION INSTRUCTIONS

The Marquette Honors Program application must be postmarked by **Feb. 15, 2010**.

### Required steps:

1. Complete your Honors Program application information form and the attached application activities list.  
**Do not submit additional information or résumés. They will not be reviewed by the committee.**
2. Complete the required Honors Program essay as detailed below.

### HONORS ADMISSION ESSAY QUESTION:

Powerful literary figures are noted for their depth, complexity and ambiguity. Take Hamlet, Don Quixote and Jane Eyre, for example. We usually consider such literary ambiguity an aesthetic virtue because it reflects the essence of human behavior. But when studying historical figures, we seek a form of clarity that might help us understand how they are representative of societal events and beliefs at the time. For example, Abraham Lincoln is often portrayed as the representative of freedom during the Civil War.

Present one literary and one historical figure and argue how you think they illustrate this difference in an interesting way. **A word of advice:** Less obvious and less mainstream examples make stronger essays. You also are free to challenge the premise of literary and historical difference. (limit 1,000 words)

3. Request two academic letters of recommendation. These letters should address your academic preparation, potential and background.
4. Activities: The Honors Program draws talented applicants who have been deeply and broadly involved in activities beyond the classroom. Please reflect upon your high school career and identify up to 12 extracurricular and/or service activities that represent you. On the enclosed page, describe the activity, years involved and positions held. The review committee will look at only the activities you highlight on that page. Additional information will not be forwarded to the committee.
5. Assemble your application, collect your letters of recommendation and submit all materials together.  
**Your application packet must include all required components to be considered complete. Please do not submit materials separately.**
6. Packets must be postmarked no later than **Feb. 15, 2010**. Late applications will not be reviewed.
7. Keep a copy of the application for your records.



**Honors Program Application Activities List**

<b>Activity</b>	<b>Years of involvement</b>	<b>Positions held</b>	<b>Description (if necessary)</b>
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I verify that the information on this application is, to the best of my knowledge, both complete and correct.

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SIGNATURE

DATE