Marquette University’s
Reaffirmation of Accreditation

MUAA National Board of Directors
September 22, 2012

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Institutional Accreditation

- Voluntary, peer-based, and tied to Title IV Financial Aid.
- Designed to ensure quality and foster improvement.
- Marquette accredited by NCA (North Central Association of Colleges and Schools); one of six regional accrediting bodies.
- Region includes 19 states and more than 1000 institutions, including 10 that are Jesuit.
- The Higher Learning Commission (HLC) is one of two commissions acting on behalf of NCA.
Institutional Accreditation

• Marquette’s last institutional accreditation visit took place in AY2003-04.

• At that time, the site team supported continued accreditation but identified a few areas that needed attention (1) diversity (2) governance and (3) strategic planning and (4) one area that required follow up (assessment).

• A follow up site visit focused on assessment took place in 2009.

• The next site visit will take place September 30 through October 2, 2013.
Reaffirmation Goals

• Use evidence to document the ways in which Marquette meets or exceeds accreditation criteria.

• Identify strengths and weaknesses that can lead to organizational improvement.

• Provide opportunities for broad engagement across Marquette University stakeholders.

• Inform future strategic planning efforts.

• Obtain ongoing accreditation with insight to areas requiring attention.

• Achieve goals by engaging a process that is reflective, affirming and inspiring.
**Mission.**
The institution’s mission is clear and articulated publicly; it guides the institution’s operations.

**Integrity: Ethical and Responsible Conduct.**
The institution acts with integrity; its conduct is ethical and responsible.

**Teaching and Learning - Quality, Resources, and Support.**
The institution provides high quality education, wherever and however its offerings are delivered.

**Teaching and Learning - Evaluation and Improvement.**
The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

**Resources, Planning, and Institutional Effectiveness.** The institution’s resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities. The institution plans for the future.
Strategic Planning Themes

**Pursuit of Academic Excellence for Human Well-being.**
Marquette’s fundamentally defining characteristic is its commitment to academic excellence in the Catholic and Jesuit tradition.

**Research in Action**
Marquette is increasingly recognized for the research and scholarship undertaken by our faculty and students.

**Service, Social Responsibility, and Civic Engagement**
Building on the university’s tradition of leadership among its sister institutions in drawing meaning and purpose from its Catholic and Jesuit mission and identity, Marquette’s students, faculty, staff and alumni live out a deep commitment to serving others and pursuing social justice.

**Formation of the Heart and Soul**
With our educational experience rooted in the humanistic curriculum established by the earliest Jesuits, Marquette will continue to prioritize its commitment to develop each student’s full potential inside and outside the classroom.

**Stewardship of Valuable Resources**
For the strategic plan to be effective, any priorities established must be tied to specific financial plans and a commitment to appropriate resources, whether financial, human, physical, or any other sort.
Timeframe and Key Activities

• **Fall 2011 and spring 2012**
  Subcommittees organized; evidence gathered and outline created

• **Summer 2012 and fall 2012**
  First self-study draft completed

• **Spring 2013**
  Self-study draft released to campus for review and comment
  Mock visit

• **Summer 2013 and fall 2013**
  Self-study finalized and submitted to HLC

• **September 30 through October 2, 2012**
  Review team visits Marquette
Steering Committee and Subcommittees

Steering Committee

• *Fifteen individuals representing academic and non-academic areas.*
• *Each committee member assigned to one or more subcommittees.*

Subcommittees

• *Mission*
• *Integrity: Ethical and Responsible Conduct*
• *Teaching and Learning - Quality, Resources and Support*
• *Teaching and Learning - Evaluation and Improvement*
• *Resources, Planning and Institutional Effectiveness*

• *Federal Compliance*
• *Evidence*
• *Communication*
• *Site Visit*

• *Each subcommittee is co-chaired and includes 12-15 members from across campus.*
How we have promoted Campus Involvement

Be Positive about Accreditation!
How we have promoted Campus Involvement

*Celebrate MARQUETTE!*
How we have promoted Campus Involvement

Learn more about reaffirmation of accreditation
How we have promoted Campus Involvement

Support colleagues involved with the initiative
How we have promoted Campus Involvement

Attend meetings, forums, listening sessions

Of course, this will not happen . . .
How we have promoted Campus Involvement

Review section(s) of the self-study draft
How we have promoted Campus Involvement

Volunteer to assist during campus visit

ACCREDITATION ROCKS!
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Questions? Comments?

Accreditation Website:
http://www.marquette.edu/accreditation